



# Ryton Federation Year 6 Medium Term Plan

Autumn 2- Year 6  
Judaism, Christmas

Subject		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
R.E	Key Objectives	To explore some of the traditions of Chanukah	To explore a range of faiths including traditions and beliefs	To know how Christmas was celebrated during the Tudor times	To know how Christmas was celebrated during Victorian times	To know how Christmas was celebrated by soldiers during WWI	To know how Christmas was celebrated during WWII
	Suggested activities/ strategies for recording	*write to year 4/5 to share information in interfaith week to describe key traditions e.g. food and the traditional use of oil, dreidel game and it's origins, the date of the festival and why it's celebrated on different dates.	Inter faith week	*watch videos (in resources) to learn about traditional food, celebrations, gifts etc.  *Write a historical information guide detailing the traditions of Christmas in Tudor times. Describe the actions of Oliver Cromwell in banning the festivities and the festival being renamed Christ tide to ensure that the festival was brought back to it's religious roots.	*Study of Christmas during Victorian times.  *gifts- usually nut, sweets, oranges. Wealthier children may have the latest technology such as a toy train  *food-traditional turkey, Christmas pudding  *traditional songs of Victorian times include 'Good king Wenceslas, once in royal David's city and O come all ye faithful.	*ppt detailing Christmas in the trenches for both British and German soldiers.  *discuss the Christmas truce, the famous football match played between the two sides and gifts from home.  *Write a letter home from a soldier which tells their family members details of what their Christmas was like in the trenches.	*ppt detailing Christmas during wartime  *discuss food due to rationing, gifts, wrapping gifts, decorations, music, Christmas in the air raid shelter etc.  *chn to make a mind map to show all of the different things that happened during Christmas in this period, brainstorming as much information as possible to include. Could use double page spread for this.



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					<p>*Chn to make a report/newspaper report of what Christmas was like in the Victorian times. Could search own images on ipads to add the Victorian feel/tone to their work.</p> <p>Trip- Beamish?</p>		
	Key Vocabulary	Chanukah, oil, dreidel, celebrate, Christmas, Tudors, Oliver Cromwell, food, tradition, gifts, games, WW1, trench, truce, war, ration					
	Key questions (Gateshead syllabus)	<p>How and why do Jewish people celebrate Chanukah?</p> <p>How do followers of this religion worship?</p>					



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Links to outline syllabus (Gateshead syllabus)

**Artefacts and symbols-**

- The Menorah
- The Dreidel

**Narrative-**

- The story of Judah the Maccabee

**The calendar-**

- Chanukah
- Christmas