



Ryton Federation Year 6 Medium Term Plan

Autumn 1- Year 6 Judaism

Subject		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
R.E	Key Objectives	To understand why the idea of the Messiah is important to Jewish people	To explain the Rosh Hoshana celebration	To know why Jewish people celebrate Rosh Hashana and Yom Kippur	To understand the importance of Sukkot	To understand the years spent in the desert	To know what Channukah celebrates
	Suggested activities/ strategies for recording	<p>* find out about the Messiah. Why is the idea of the Messiah important to many Jewish people?</p> <p>Find out about Jewish beliefs about the Messiah and the kingdom the Messiah will establish. (most Jewish people do not believe that Jesus was the messiah)</p> <p>*Describe the Jewish beliefs about the Messiah, draw symbols and</p>	<p>Show pictures of the celebration.</p> <p>How do chn know it's a special celebration? Can they see any similarities to celebrations they know? Discuss it being the New year.</p> <p>Find out information about this celebration.</p> <p>*Describe the similarities and differences between this celebration and a one they are familiar with.</p> <p>*Describe the food/traditions/beliefs/</p>	<p>*discuss that Rosh Hashana is the start of the ten days of repentance and Yom Kippur is the end.</p> <p>*watch video clip or story</p> <p>*what is the connection between repenting and being forgiven?</p> <p>* write the key messages from the ten days of repentance</p> <p>*look at a Rosh Hashana greetings card. Label the symbols showing</p>	<p>*discuss that Sukkot follows on from Rosh Hashana and Yom Kippur. It is celebrated in the Autumn. It remembers the years spent in the desert.</p> <p>*Detail the significance of the four kinds and eating in the sukkah. Children to know that a sukkah has green at the top, an open door and should be temporary (could make one in forest school and) Answer key questions relating to this festival.</p>	<p>*Share the story of the years in the desert. Discuss where the Jewish people wandered throughout the 40 years. (see image below)</p> <p>*Map the journey of the Israelites 40 year journey in the wilderness after being led out of Egypt by Moses before reaching the promised land.</p> <p>Why is the story of the promised land important to Jewish people?</p>	<p>*read the story of Hannukah recapping from KS1, year 3.</p> <p>*discuss the key events of the story celebrating the triumph of the Maccabees against the Greek Syrians. Chn to detail the key events including the significance of the lighting of the Menorah.</p>



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		<p>explain their meaning.</p>	<p>key purpose of the shofar. What is the significance of the food?</p>	<p>their meaning. Comment on how the greeting inside expresses Jewish beliefs and the message expresses their hopes for that person over the coming year.</p>			
	<p>Key Vocabulary</p>	<p>Jewish beliefs, Messiah, kingdom, symbols, beliefs, traditions, Rosh Hashana, celebration, shofar, deities, Sukkot, Sukkah, Channukah</p>					
							



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<p>Key questions (Gateshead syllabus)</p>	<p>What Gods or deities to people worship?</p> <p>How and why do Jewish people celebrate Rosh Hashana and Yom Kippur?</p> <p>Why are some people important to followers of this religion?</p> <p>Why is the story of the promised land important to Jewish people?</p>
<p>Links to outline syllabus (Gateshead syllabus)</p> <p>Principle beliefs-</p> <ul style="list-style-type: none"> • Beliefs about the Messiah and the kingdom the Messiah will establish <p>Narrative-</p> <ul style="list-style-type: none"> • The years in the desert • The story of Ruth • The story of Judah the Maccabee <p>The calendar-</p> <ul style="list-style-type: none"> • Rosh Hashana • Yom Kippur • Sukkot • Chanukah 	