



# Ryton Federation Year 4/5 Medium Term Plan

Autumn 2- Year 4/5

Christianity, Christ as a teacher

Subject		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
R.E	Key Objectives	To know the meaning of the ten commandments	To explore a range of faiths including traditions and beliefs	To learn about the Sermon on the Mount and what Christians do in response to this	To know how the Sermon of the Mount reflects Christian beliefs	To know examples of alms	To know how advent is celebrated around the world
	Suggested activities/ strategies for recording	<p>* Look at the ten commandments and discuss their meaning.</p> <p>*children reflect on which of the ten commandments they believe are the most important. Chn to rank in their order of importance explaining why.</p> <p>*discuss Jesus' teaching of 'Love your neighbour as yourself' and 'Do to others as you would have done to you. These link to two of the commandments.</p>	Inter Faith week	<p>*read the story of the Sermon on the Mount.</p> <p>*Discuss the 8 beatitudes. How do they tell Christians how to live?</p> <p>Year 4- write the 8 beatitudes with illustrations and meanings.</p> <p>Year 5- write the 8 beatitudes. Describe beside how they tell Christians how to live by describing meaning to each in own words.</p>	<p>*recap the story of the Sermon on the Mount.</p> <p>Year 4- write a short paragraph retelling the story of the Sermon on the Mount. Describe below how it reflects Christian beliefs.</p> <p>Year 5- write a short paragraph retelling the story of the Sermon on the Mount. Describe below how it reflects Christian beliefs and how it does not reflect Christian beliefs.</p>	<p>*recap the 8 beatitudes</p> <p>*what are the alms? (food, clothes, money and other items given to those in need)</p> <p>*discuss the differences between needs and wants.</p> <p>Invite Feeding families /pickle palace into school to do a workshop where children can find out about local almsgiving</p>	<p>*discuss a range of countries and what the advent traditions are in those countries.</p> <p>*discuss similarities and differences to Christian advent traditions.</p> <p>Year 4- record countries and traditions</p> <p>Year 5- record countries and traditions. Compare to Christian advent traditions.</p>



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		<p>How? E.g. discuss charity work such as the people's kitchen in Newcastle helping to feed the homeless.</p> <p>Year 4- recall and record the ten commandments</p> <p>Year 5- recall and record the ten commandments and how we keep them</p>					
	Key Vocabulary	Christ, teacher, Sermon on the Mount, beatitudes, ten commandments, alm, almsgiving, reflect, beliefs, charity					
	Key questions (Gateshead syllabus)	<p>what are some of the most important values and beliefs to Christians?</p> <p>What do the ten commandments teach Christians about how to live their lives?</p> <p>How do followers of this religion live?</p> <p>What do Christians do in response to the Sermon on the Mount?</p> <p>How does the Sermon on the Mount reflect Christian beliefs?</p>					



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Links to outline syllabus (Gateshead syllabus)

**Principle beliefs-**

- Christ as “teacher” including teaching in relation to the 10 commandments.
- Parables as lessons for living

**People, places and practices- Christian prayer and worship including:**

- Almsgiving

**Artefacts and symbols-**

- the cross
- candles
- bread and wine
- rosary, prayer rope