



Ryton Federation Year 4/5 Medium Term Plan

Autumn 1- Year 4/5

Christianity, Christ as Messiah, pilgrimage

Subject		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
R.E	Key Objectives	To know some of the common miracles	To show some understanding of what the miracles teach us	To compare the miracle stories to modern day miracles	To understand the role of pilgrimage in Christianity	To understand why people visit holy places	To describe what happens at a pilgrimage
	Suggested activities/ strategies for recording	<p>* Read the miracle stories in order for children to become familiar with them; water into wine, healing the sick, feeding the 5000)</p> <p>*In groups chn to role play the different stories of miracles. Present to the rest of the class.</p>	<p>*recap the stories and what they meant to the chn. Which made the greatest impression on them and why?</p> <p>Year 4- record the stories as a comic strip summarising the meaning of each story beside.</p> <p>Year 5- record the stories as a comic strip writing a summary sentence beside. For each story reference the key teachings from the miracles and how they influence followers lives.</p>	<p>*look at reports from modern day miracles e.g. The Hudson landing, Columbian mine rescue 2010,the pope who turned centuries old dried blood into liquid etc</p> <p>What do chn think their meaning is?</p> <p>Year 4- using one of the modern day miracles write in speech bubbles what people may have said after the event.</p> <p>Year 5- compare and contrast a modern</p>	<p>*introduce pilgrimage and the significance of the sites around the world e.g. Vatican city, Holy land, Jerusalem, Lourdes. Discuss the meaning of pilgrimage, why might people go on a pilgrimage? Discuss places that are special to the chn and where they can go to if they need help.</p> <p>Year 4- map out the places of Christian pilgrimage on a map/route. Explain beside each location why it is special for Christians.</p>	<p>*Read the story of Bernadette and the miracle at Lourdes.</p> <p>*Discuss why people choose to visit Lourdes.</p> <p>In pairs chn to research facts about why people visit Lourdes.</p> <p>Year 4- List reasons why people visit Lourdes.</p> <p>Year 5- List reasons and facts about why people visit Lourdes and what they do while they are there. Separate sub headings.</p>	<p>*recap work so far on pilgrimage including where people go and why they go. Pay particular focus to Lourdes.</p> <p>*Chn to write an information guide for going on a pilgrimage to Lourdes.</p>



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				day miracle with an old	Year 5- places of Christian pilgrimage fact file detailing the location, significance of the places visited and why it is special for Christians.	Visitor to discuss their work at Lourdes during inter faith week	
	Key Vocabulary	Christians, pilgrimage, Holy Land, Jerusalem, Lourdes, miracle, special journey, stories, visit, modern miracles.					
	Key questions (Gateshead syllabus)	<p>What do the miracles of Jesus teach us?</p> <p>What is the effect Jesus had on the people around him and now?</p> <p>Why do Christians go on pilgrimage and where do they go?</p>					
	<p>Links to outline syllabus (Gateshead syllabus)</p> <p>Principle beliefs-</p> <ul style="list-style-type: none"> Christ as "Messiah" including miracles and their significance <p>People, places and practices- Christian prayer and worship including:</p> <ul style="list-style-type: none"> Pilgrimage (links to Holy places) 						



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