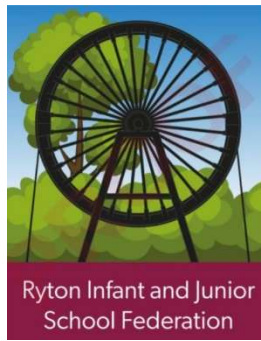


RYTON FEDERATION

Anti-Bullying Policy



1. Policy Statement

Ryton Federation is committed to providing a safe, respectful, and inclusive environment for all pupils. Bullying of any kind is unacceptable and will not be tolerated. All pupils have the right to learn free from intimidation, harassment, or discrimination. This policy aligns with statutory requirements under the **Education and Inspections Act 2006** and the **Equality Act 2010**, and follows DfE guidance on preventing and tackling bullying.

[\[assets.pub...ice.gov.uk\]](#)

2. Definition of Bullying

Bullying is:

- **Repeated behaviour,**
- **Intended to hurt** another individual or group,
- **Physically or emotionally,** including verbal, physical, social, and online (cyberbullying) behaviours.

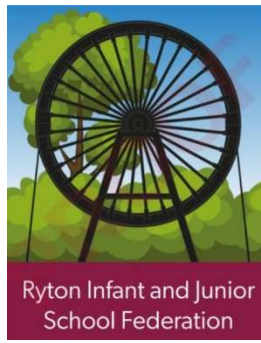
[\[greenfield...rey.sch.uk\]](#)

Bullying may target age, disability, gender reassignment, race, religion or belief, sex, sexual orientation, SEND, or other perceived differences. [\[assets.pub...ice.gov.uk\]](#)

3. Aims

- To create a safe, caring school environment for all children and staff.
- To ensure bullying is identified early, recorded properly, and addressed promptly.
- To foster positive relationships and good behaviour through proactive PSHE and whole-school approaches.
- To comply with statutory safeguarding duties and equality legislation.

[\[assets.pub...ice.gov.uk\]](#)



4. Legal Responsibilities

The school must:

- Have measures to **encourage good behaviour** and **prevent bullying**, communicated to all staff, parents, and pupils. [\[assets.pub...ice.gov.uk\]](#)
 - Act to prevent discrimination, harassment, and victimisation under **anti-discrimination law**. [\[gov.uk\]](#)
 - Protect pupils from bullying **both on and off premises** where reasonable. [\[assets.pub...ice.gov.uk\]](#)
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5. Types of Bullying

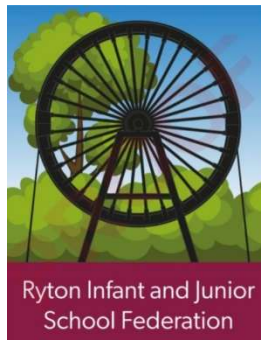
- **Physical:** hitting, kicking, damaging property
 - **Verbal:** name-calling, insults, threats
 - **Indirect:** social exclusion, spreading rumours
 - **Cyberbullying:** messages, images, videos shared online or via text/social media
 - **Prejudice-based bullying:** linked to protected characteristics
(Aligned with current DfE and school policy examples) [\[greenfield...rey.sch.uk\]](#)
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6. Reporting Bullying

Anyone who is concerned about bullying (child, parent, staff) may report to:

- Class teacher
- Learning support staff
- Executive Headteacher
- Designated Safeguarding Lead (DSL)

All concerns will be recorded in the **School Behaviour/Bullying Log**, consistent with best practice around documenting patterns, early intervention, and monitoring. [\[greenfield...rey.sch.uk\]](#)



7. Responding to Bullying

The school will:

1. Investigate promptly and sensitively.
2. Record incidents in the Bullying Log (substantiated or unsubstantiated).
[\[greenfield...rey.sch.uk\]](https://greenfield...rey.sch.uk)
3. Inform parents/carers of both the targeted child and the child engaging in bullying.
4. Take appropriate action (restorative work, sanctions, educational interventions).
5. Provide emotional support and safeguard the targeted child.

Where there is reasonable cause to believe a child is at risk of significant harm, procedures under safeguarding policy will be followed. [\[greenfield...rey.sch.uk\]](https://greenfield...rey.sch.uk)

8. Preventative Strategies

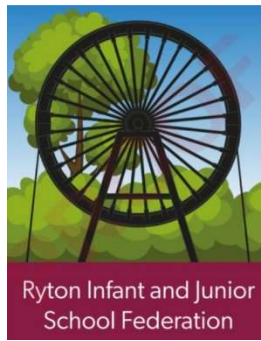
- Regular staff training on bullying, legal responsibilities, and early identification.
[\[greenfield...rey.sch.uk\]](https://greenfield...rey.sch.uk)
- PSHE curriculum teaching empathy, difference, equality, and healthy friendships.
- Playground supervision plans and structured activities.
- Assemblies and awareness weeks.
- Pupil voice groups.

These strategies reflect UK Government recommendations for early detection, addressing root causes, and consultation with children. [\[equalityhu...rights.com\]](https://equalityhu...rights.com)

9. Support for Pupils

The school will provide:

- Nurture support
 - Restorative conversations
 - Access to pastoral staff
 - Individual plans where necessary, especially for pupils with SEND (aligned with behaviour guidance) [\[maplesden....zonaws.com\]](https://maplesden....zonaws.com)
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10. Monitoring & Review

- Patterns analysed termly by DSL/SLT.
- Governors review annually.
- Policy shared with staff, parents, and pupils.