



# Gateshead School Sport Partnership

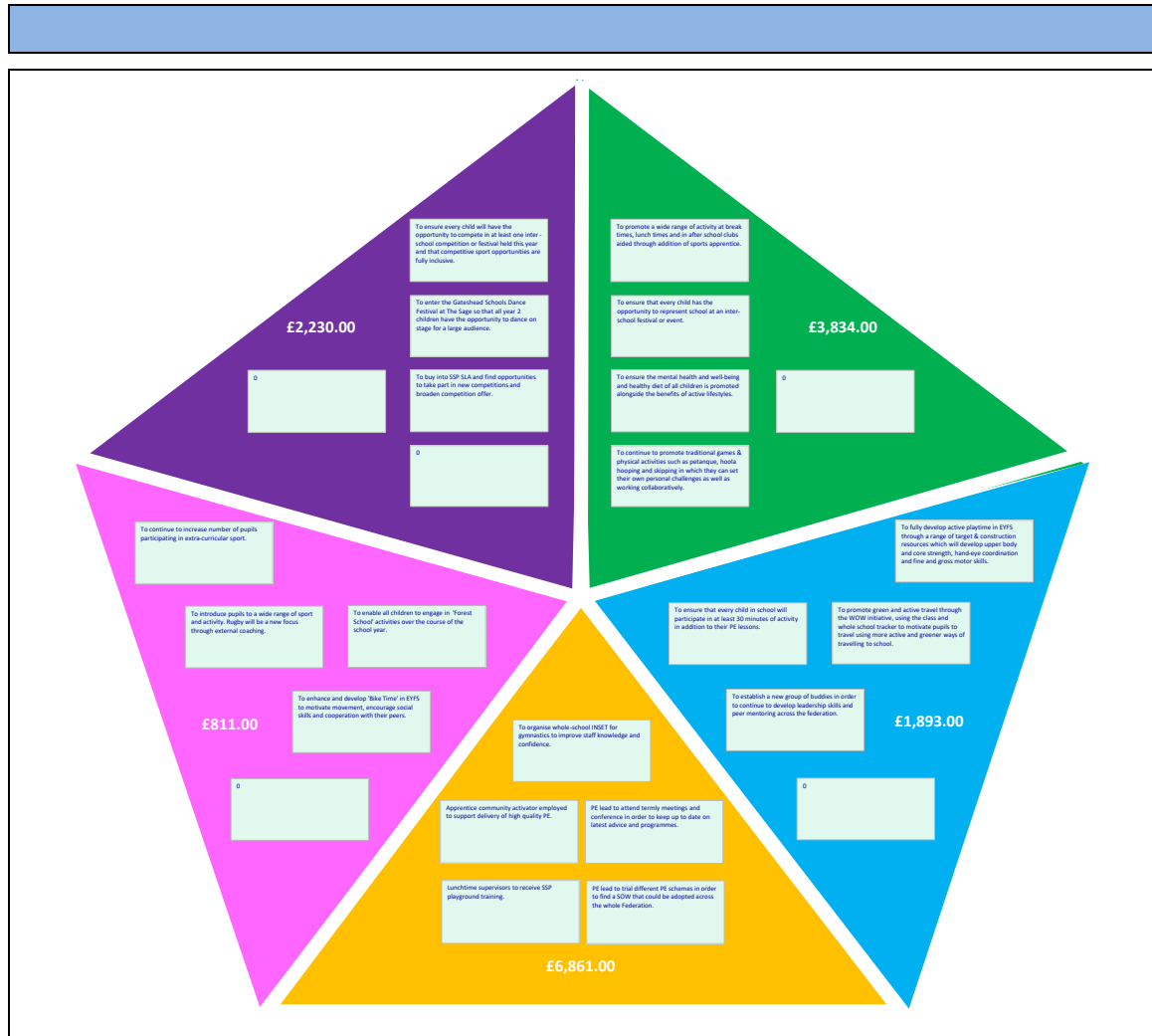
Date:	Jul-23
School:	Ryton Infant School
Staff:	Deborah Ashcroft (Executive Headteacher) All Bottomley (PE lead)
Email:	<a href="mailto:rytoncommunityunionschool@gateshead.org.uk">rytoncommunityunionschool@gateshead.org.uk</a>
No. Pupils KS2*	N/A
SSG Mark Target:	N/A

\*This section also template and the associated criteria are based around the School Games Mark criteria for a primary school with more than 120 pupils in KS2 – different criteria will apply to a school with a total of 120 pupils or less

### School Vision for PE & School Sport:

All pupils will leave primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. Every child will have the confidence to engage fully in lessons, regardless of ability or gender, striving to improve performance and increase skills and knowledge. It is hoped that pupils will view activity as an important part of school life and will be encouraged to have a degree of ownership of the activities on offer, helping staff to plan and lead an exciting and enjoyable programme of events and learning opportunities. Every child will have the opportunity to represent the school at an inter-school festival or competition.

Finance & Budget	Allocation 2022-23	£16690	
<p>This section provides an overview of the planned activities and the forecast expenditure against each of the '5 Key Indicators' (KPIs). Exceeding the impact of Primary PE and Sport Premium, Guidance &amp; Training, Age 2020, Head Teacher, Supervisor has been split into 'Core' and 'Sport Premium' to demonstrate how Sport Premium funding is being utilised to complement the school's existing provision within Physical Education and School Sport.</p>			
	Core	Premium	TOTAL(s)
<b>1. Engagement of ALL pupils in regular physical activity - kick starting healthy active lifestyles</b>	£0.00	£3,834.00	£3,834.00
1.1 To promote a wider range of activity at break times, lunch times and in after school clubs added through addition of sports apprentice.	£0.00	£2,378.00	£2,378.00
1.2 To ensure that every child has the opportunity to represent school at an inter-school festival or event.	£0.00	£0.00	£0.00
1.3 To ensure the mental health and well-being and healthy diet of all children is promoted alongside the benefits of active lifestyles.	£0.00	£0.00	£0.00
1.4 To continue to promote traditional games & physical activities such as pétanque, table hopping and skipping in which they can set their own personal challenges as well as working collaboratively.	£0.00	£1,456.00	£1,456.00
1.5 0	£0.00	£0.00	£0.00
<b>2. Profile of PE and sport being raised across the school as a goal for whole school improvement.</b>	£0.00	£1,893.00	£1,893.00
2.1 To fully develop the provision in PE through targeted target & constructive resources which will develop upper body and core strength, hand-eye coordination and fine and gross motor skills.	£0.00	£1,776.00	£1,776.00
2.2 To ensure that every child in school will participate in at least 30 minutes of activity in addition to their PE lessons.	£0.00	£90.00	£90.00
2.3 To promote green and active travel through the WOW initiative, using the class and whole school tracker to motivate pupils to travel using more active and greener ways of travelling to school.	£0.00	£0.00	£0.00
2.4 To establish a new group of buddies in order to continue to develop leadership skills and peer mentoring across the federation.	£0.00	£27.00	£27.00
2.5 0	£0.00	£0.00	£0.00
<b>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.</b>	£0.00	£6,861.00	£6,861.00
3.1 To organise whole-school INSET for gymnastics to improve staff knowledge and confidence.	£0.00	£0.00	£0.00
3.2 Apprentice community activator employed to support delivery of high quality PE.	£0.00	£5,601.00	£5,601.00
3.3 PE lead to attend termly meetings and conference in order to keep up to date on latest advice and programmes.	£0.00	£0.00	£0.00
3.4 Lunchtime supervisors to receive SSP playground training.	£0.00	£285.00	£285.00
3.5 PE lead to trial different PE schemes in order to find a SOW that could be adopted across the whole Federation.	£0.00	£975.00	£975.00
<b>4. Broader Experience of a Range of Sports and Activities Offered to all Pupils.</b>	£0.00	£811.00	£811.00
4.1 To continue to increase number of pupils participating in extra-curricular sports.	£0.00	£0.00	£0.00
4.2 To introduce pupils to a wider range of sport and activity. Rugby will be a new focus through external coaching.	£0.00	£0.00	£0.00
4.3 To enable all children to engage in 'Forest School' activities over the course of the school year.	£0.00	£0.00	£0.00
4.4 To enhance and develop 'Bike Time' in EYFS to motivate movement, encourage social skills and cooperation with their peers.	£0.00	£811.00	£811.00
4.5 0	£0.00	£0.00	£0.00
<b>5. Increased Participation in Competitive Sport</b>	£0.00	£2,230.00	£2,230.00
5.1 To ensure every child will have the opportunity to compete in at least one inter-school competition or festival held this year and thus represent school opportunities are fully inclusive.	£0.00	£280.00	£280.00
5.2 To enter the Gateshead Schools Dance Festival at The Sage so that all year 2 children have the opportunity to dance on stage for a large audience.	£0.00	£260.00	£260.00
5.3 To buy into SSP SJA and find opportunities to take part in new competitions and broaden competition offer.	£0.00	£1,690.00	£1,690.00
5.4 0	£0.00	£0.00	£0.00
5.5 0	£0.00	£0.00	£0.00
<b>TOTAL(s)</b>	<b>£0.00</b>	<b>£15,629.00</b>	<b>£15,629.00</b>



OVERVIEW & BASELINE			
Criteria	RAG Rating		
	Red	Amber	Green
Does your school have a vision for PE and school sport?	There is a limited (or no) vision which identifies the potential for a whole school approach to, or recognises the value of, PE and school sport.	There is a vision statement, <b>adopted across the school</b> and included in public documents available to parents.	There is a clear vision statement included in the school's aims that <b>recognises the value and impact of high quality PE</b> and school sport which pupils and parents understand and have contributed to.
Does your PE and sport provision contribute to overall school improvement?	PE and sport are recognised for the impact they have on a positive school ethos and there is some attempt to use major sporting events or the positive values of sport in whole school strategies.	<b>PE and sport are celebrated across the life of the school. The context of sport is regularly used in other curriculum lessons and as a whole school theme.</b>	PE and sport is a central part of the school development plan. The context of sport is used across the curriculum and the skills and positive values of sport are integrated into the school ethos. PE and sport are used to engage the wider community and foster positive relationships with other schools.
Do you have strong leadership and management of PE and school sport?	The headteacher understands the importance of PE and school sport and there is an identified PE co-ordinator.	The PE co-ordinator is a skilled professional who has developed core provision and is <b>supporting all staff</b> . The headteacher values PE and school sport and it is <b>integral to school development</b> .	There is a detailed PE development plan with short and long-term targets that enable all pupils (including target groups) to progress and achieve. The PE co-ordinator is highly skilled, able to motivate staff and has the support of the headteacher, staff, governors, pupils and parents. Staff regularly participate in CPD relevant to high quality PE.
Does your school know how to effectively utilise the new PE and school sport funding?	Consideration has been given and a basic plan of how to use the funding is being established.	It is clear how the planned budget will improve provision and outcomes in PE, physical activity and school sport.	Budgets are monitored regularly, enabling the school to see which <b>elements of spend have the greatest and most sustainable impact</b> .
Do you provide a broad, rich and engaging PE curriculum?	The PE curriculum covers the minimum National Curriculum expectations in a safe, yet limited, range of environments. It focuses mainly on developing pupils' physical skills. Pupils receive less than two hours timetabled PE each week.	The PE curriculum is broad and balanced, going beyond the National Curriculum expectations. It is fun and delivered safely in a range of environments, which develops all physical skills and some leadership and coaching skills of pupils. All pupils receive two hours of timetabled PE.	The PE curriculum is diverse, providing pupils with the confidence to try new activities as well as enhancing their existing skills in a diverse range of environments. There are opportunities for all pupils to <b>develop their leadership, coaching and officiating skills</b> . All pupils receive two hours or more of timetabled high quality PE.
How good is the teaching and learning of PE in your school?	The confidence and competence of staff varies. A limited number of lessons are good or outstanding. Most pupils make some progress but assessment lacks rigour. Limited reporting of progress to parents or carers.	<b>Most staff are confident and competent</b> to use a range of teaching and learning styles in PE. Most lessons are good or outstanding. The majority of pupils make <b>good progress, which is fully reported to parents or carers, and there is a sound assessment process</b> .	All staff are confident and competent to deliver high quality PE and the quality of all lessons is good or outstanding. Teaching and learning styles are matched to lesson content and to encouraging all pupils to participate. All pupils make good progress which is clearly reported to parents or carers. Assessment involves pupils fully and identifies and celebrates their achievements.
Are you providing high quality outcomes for young people through PE and school sport?	Most pupils are engaged in PE and can demonstrate their level of understanding and skill. The majority of behaviour is good and pupils are starting to make healthy lifestyle choices.	All pupils are engaged in PE and can demonstrate their level of understanding and skill. Behaviour is good across all PE lessons and pupils co-operate in collaborative and competitive situations. All pupils are starting to make healthy lifestyle choices.	All pupils are engaged, motivated, demonstrate a high level of understanding and skill and <b>take some lead in high quality PE lessons</b> . Behaviour is excellent across all PE lessons and pupils make <b>decisions that challenge and inspire them even further</b> . All pupils consistently make healthy lifestyle choices.
Are you providing a rich, varied and inclusive school sport offer as an extension of the curriculum	Most pupils are able to access a basic range of opportunities to take part in school sport through clubs and competitions. Through these opportunities pupils learn about training and competing, although leadership development is not catered for. Provision for, and the inclusion of, young disabled pupils is inadequate.	The school sport offer includes activities that cater for and appeal to all pupils. The programme enables pupils to utilise a range of skills and establish participation habits through regular clubs and competitions both within and between schools. Pupils enjoy participation and leadership, this enhances their understanding of sports participation and increases the likelihood that they will continue to take part.	All pupils are able to access a broad offer of school sport activities (as participants, leaders or organisers). An <b>extensive</b> range of sports is available, including opportunities for young disabled people, through a programme that both responds to demand and introduces sports activities that the pupils may not otherwise experience. Numerous young people represent the school and are part of community clubs that the school has links with. Pupils' achievements are celebrated and shared with parents or carers.
Are all pupils provided with a range of opportunities to be physically active and do they understand how physical activity can help them to adopt a healthy and active lifestyle?	Staff in the school have a knowledge and understanding of the key behaviours of a healthy and active lifestyle. There is a programme of extra-curricular and informal opportunities that promote physical activity, but the breadth of the provision is limited and the offer is universal.	The school is committed to supporting every child to be physically active. Staff can identify target groups of pupils that are deemed less-active and <b>barriers to their participation are being addressed</b> . Positive attitudes towards healthy and active lifestyles are encouraged among all pupils.	The school has a clear physical activity policy which incorporates PE and school sport but also offers informal physical activity such as break-time activity, active travel and supervised play. Strategies are in place so that pupils are consulted about the activities offered. Positive attitudes towards healthy and active lifestyles are encouraged among pupils and staff, and is extended to parents or carers.



## SCHOOL SWIMMING INFORMATION 2022-2023 (KS2)

### MEETING THE NATIONAL CURRICULUM REQUIREMENTS FOR SWIMMING & WATER SAFETY

1. What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25m when they left your school at the end of the last academic year?	<b>90%</b>
2. What percentage of your Year 6 pupils could use a range of strokes effectively (for example, front crawl, backstroke, breaststroke) when they left your primary school at the end of last academic year?	<b>90%</b>
3. What percentage of your Year 6 pupils could perform a safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	<b>90%</b>
4. Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>No</b>

1. Engagement of ALL Pupils in Regular Physical Activity - Kick Starting Healthy Active lifestyles

PLAN										REVIEW				
School Priority	Planned Impact on pupils	Actions to Achieve	Lead Person	Timescales	Actual Funding		Evidence Required	School Games Mark Criteria	Planned Funding		Actual Impact on pupils	Sustainability/ Next Steps	RAG	
					Core	Premium			Core	Premium				
1.1	To promote a wide range of activity at break times, lunch times and in after school clubs aided through addition of sports apprentice.	Children will be active at regular intervals throughout the day, increasing health benefits and an enjoyment of physical activities which in turn leads to better learning in the classroom.	Timetable of playground zones.	NJ	Sep-22	£0.00	##### ##### #	Attendance at clubs monitored. Feedback from staff and leaders.		£0.00	£0.00	Pupil active in zones at playtime. Children had opportunities to try new sports and activities in and after school. Limits on numbers.	Employ sports coaches after school to replace clubs led by apprentice currently to increase capacity.	
		Apprentice leading activities at lunchtime (£2000)	JC/AB	Sep-22										
		Active after-school club 2 or 3 days a week.	JC	Sep-22										
		Buddies to support break and lunch activities.	KC/NJ	Nov-22										
1.2	To ensure that every child has the opportunity to represent school at an inter-school festival or event.	Children will have the opportunity to try different activities and compete alongside other schools. Community links through engagement with local clubs.	Ensure calendar of festivals and events planned for including cover for class of event leader.	AB	Sep-22	£0.00	£0.00	Record of events attended by year groups. Celebration boards and social media.		£0.00	£0.00	All classes participated in one or more inter-school events or festivals. Reception and Y2 entered multi-skills events.	Ensure that all children continue to be involved in as many events as possible, promoting activity and love of sport.	
		Promote local club links to families and pupils.	AB/HL	Ongoing										
		Buy in to SSCO cluster events (SSP cost).	AB/HL	Sep-22										
		Enter teams into SSP competitions	AB	Termly										
1.3	To ensure the mental health and well-being and healthy diet of all children is promoted alongside the benefits of active lifestyles.	Children will develop emotional literacy and have a range of strategies to support their well-being through healthy lifestyle and activity and mindfulness.	Health and Well-being SLA.	AB/HL	Sep-22	£0.00	£0.00	Mental health and well-being survey for staff and children.		£0.00	£0.00	Children engaged well in activities across the Federation. Specific groups received support through the RISE project and circuits.	Use results from well-being survey to implement changes and support for staff and children.	
		Organise Federation Mental Health Week	AB/FS	Apr-23										
		Attend Health and Well-being Conference	FS	Mar-23										
		Organise Healthy-eating week	AB/KB	Jun-23										
1.4	To continue to promote traditional games & physical activities such as petanque, hoola hooping and skipping in which they can set their own personal challenges as well as working collaboratively.	Skills and confidence will increase and activity levels will rise. Social play and enjoyment.	Purchase inclusive playtime resources.	AM/EG	Nov-22	£0.00	##### ##### #	Feedback from children.Observations of playtimes on the yard.		£0.00	£0.00	Children enjoyed making use of the new equipment and created opportunities for collaborative play.	Monitor and promote use of new equipment and ensure leadership teams are in place for 2023-24.	
		Hoopstarz workshop for all KS1 & EYFS classes.	AB	Autumn 22										
		Training with Gemma Chapple.	AB/GC	Sep-22										
		Buddies to support children with games during playtimes	AB/GC	Ongoing										
1.5														
					£0.00	#####								

2. Profile of PE and Sport Being Raised Across the School as a Tool for Whole School Improvement

PLAN										REVIEW				
School Priority	Planned Impact on pupils	Actions to Achieve	Lead Person	Timescales	Actual Funding		Evidence Required	School Games Mark Criteria	Planned Funding		Actual Impact on pupils	Sustainability/ Next Steps	RAG	
					Core	Premium			Core	Premium				
2.1	To fully develop active playtime in EYFS through a range of target & construction resources which will develop upper body and core strength, hand-eye coordination and fine and gross motor skills.	To support children across the curriculum from EYFS onwards in developing strong gross and fine motor skills in order to improve control. Coordination, strength and physical confidence.	Purchase engineering block kits.(£1511)	KB/EG	Oct-22	£0.00	##### ##### #	Staff assessment and child feedback.		£0.00	£0.00	All children in early years had opportunities to develop a range of skills in active, enjoyable and creative ways.	Consider best ways to continue to develop fundamental skills in engaging and active ways.	
			Purchase wheelbarrows.(£265)	KB/EG	Oct-22									
			Implement activities in EYFS	KB	Oct-22									
2.2	To ensure that every child in school will participate in at least 30 minutes of activity in addition to their PE lessons.	To encourage a life-long healthy, active lifestyle amongst students who will seek out activities through own interests and choices.	Apprentice to run games at break times.	AB/JC	Daily	£0.00	£90.00	Monitor attendance in sessions.		£0.00	£0.00	Children ae particularly keen to engage with the different yard zones. Many children involved in lunchtime activities. After-school clubs were variable.	Increase range of clubs and activities available across the Federation.	
			Apprentice to support through additional clubs.	JC	Weekly									
			Lunchtime supervisors trained to support games.	Lunch staff	Daily									
			Timetabled zones.	NJ	Sep-22									
		Safety Equipment Inspection	HL	Jan-23										
2.3	To promote green and active travel through the WOW initiative, using the class and whole school tracker to motivate pupils to travel using more active and greener ways of travelling to school.	Children will be encouraged to choose active travel, contributing to their daily activity total and developing an idea of healthier, greener transport options.	Daily class participation in WOW tracker.	All staff	Daily	£0.00	£0.00	National and class tracker.		£0.00	£0.00	A greater percentage of children travelled to school in a healthy, environmentally friendly way! Involvement could be greater still.	Promote scheme to increase participation next year.	
			Badges awarded monthly for active travel.	FT/DA	Monthly									
			Class of the month celebrated.	FT	Monthly									
			Monitor position nationally to motivate the children to make active choices.	All staff	Daily									
2.4	To establish a new group of buddies in order to continue to develop leadership skills and peer mentoring across the federation.	Pupils develop leadership skills and have a say in the organisation of playground activities. Positive relationships fostered between children of all ages. Promoting positive	Applications for buddies.	KC/NJ	Sep-22	£0.00	£27.00	Informal feedback/meetings regularly to update on success and issues to address.		£0.00	£0.00	Buddies received high quality training and loved their positions within school. Proud to be buddies. Positive relationships made with younger students.	Prepare leaders for next academic year through training.	
			Teams established.	KC/NJ	Oct-22									
			Buddies caps purchased.	EG	Oct-22									
			SSP training delivered through SSCO.	AB/GC	Sep-22									
2.5						£0.00	##### ##### #							

3. Increased Confidence, Knowledge and Skills of all Staff in Teaching PE and Sport

PLAN										REVIEW				
School Priority	Planned Impact <i>on pupils</i>	Actions to Achieve	Lead Person	Timescales	Actual Funding		Evidence Required	School Games Mark Criteria	Planned Funding		Actual Impact <i>on pupils</i>	Sustainability/ Next Steps	RAG	
					Core	Premium			Core	Premium				
3.1	To organise whole-school INSET for gymnastics to improve staff knowledge and confidence.	Pupils will benefit from improved confidence of teaching staff when delivering specialist lessons.	Buy additional credits for whole school INSET (SLA)	AB/HL	Sep-22	£0.00	£0.00	Staff confidence and teaching improved. Evidence of high quality PE in all lessons.		£0.00	£0.00	Specialist provider was unable to attend.	Arrange CPD for next academic year.	Red
			PE lead to support and advise whenever needed.	AB	Across year									
			Support staff to observe good practice.		Across year									
3.2	Apprentice community activator employed to support delivery of high quality PE.	High quality support in PE lessons for all pupils.	Timetable apprentice role across Federation.	HL/AB	Sep-22	£0.00	##### ##### #	Apprentice reviews.		£0.00	£0.00	PE lessons supported by apprentice. Games CPD attended. Experience of festivals and competitions gained.	Apprentice moving on to new role. Consideration to the running of after-school clubs will be needed.	Yellow
			Support and review through mentor.	HL/AB	Monthly									
			Apprentice to attend CPD wherever possible.	AB/JC	As poss									
3.3	PE lead to attend termly meetings and conference in order to keep up to date on latest advice and programmes.	Children will have access to latest initiatives and programmes.	Attend PE conference.	AB	Nov-22	£0.00	£0.00	Notes and feedback from PE lead.		£0.00	£0.00	Network meetings attended and initiatives implemented.	Continue to keep up-to-date through SSP programme.	Green
			Attend termly network meetings.	AB	Termly									
			Feedback to staff	AB	Termly									
3.4	Lunchtime supervisors to receive SSP playground training.	New lunchtime staff will be able to confidently deliver a range of activities with the support of buddies in positive lunchtime active play.	Book training session.	HL/AB	Feb-23	£0.00	£285.00	Certificate and resources. Pupil feedback. Monitor yard activity.		£0.00	£0.00	Training successfully completed by staff.	Implement programmes in Key Stage 1. Look at skipping workshops for next academic year.	Green
			Lunchtime staff to attend training.	HL/AB	Mar-23									
			Implement ideas with support of young leaders.	Lunch staff	May-23									
3.5	PE lead to trial different PE schemes in order to find a SOW that could be adopted across the whole Federation.	Children will receive high quality lessons with a consistent approach to delivery across their primary journey.	Evaluate recommended schemes.	AB	Jul-23	£0.00	£975.00	N/A		£0.00	£0.00	Scheme of work found.	Staff will trial Complete PE in the next academic year.	Green
			Consider progression and ease of use for staff.	AB	Jul-23									
			Purchase scheme	HL/AB	Jul-23									
					£0.00	#####								

4. Broader Experience of a Range of Sports and Activities Offered to All Pupils

PLAN										REVIEW				
School Priority	Planned Impact on pupils	Actions to Achieve	Lead Person	Timescales	Actual Funding		Evidence Required	School Games Mark Criteria	Planned Funding		Actual Impact on pupils	Sustainability/ Next Steps	RAG	
					Core	Premium			Core	Premium				
4.1	To continue to increase number of pupils participating in extra-curricular sport.	Increased participation in clubs and greater amount of time spent active beyond the school day.	Z or 3 activity clubs on offer after school.	JC	Across year			Registers and questionnaires		£0.00	£0.00	All pupils had the option to attend free after-school sports clubs. Numbers had to be limited.	Continue to offer free clubs. Source sports coaches for next academic year to increase capacity.	
			After-school clubs will be free when staff led,	AB/JC	Across year									
			Apprentice to deliver lunchtime activities.	JC	Across year									
			Change 4 Life for least active/engaged.	JC	Autumn 22									
4.2	To introduce pupils to a wide range of sport and activity. Rugby will be a new focus through external coaching.	Opportunities to try and develop skills in a range of sports - hopefully so that pupils will find something that they enjoy and will continue to take part in beyond the school day.	PE curriculum planning to cover wide range.	AB	Sep-22			Planning matrix, competition entry, coaching sessions, equipment audit.		£0.00	£0.00	Rugby and cricket coaching was well-received. Children were able to use their PE skills in a wide range of activities covered by lessons.	Survey the children to find out what else they would like to try.	
			Rugby coaching for two classes & staff.	SSP	Spring									
			Cricket coaching through 'Chance to Shine'	AB	Spring									
4.3	To enable all children to engage in 'Forest School' activities over the course of the school year.	Pupils will gain confidence in outdoor experiences, learning to be safe around controlled fires, in wild areas and will be able to assess and evaluate the risks of adventurous play.	All year groups to have 'Forest School' session, as part of PE provision (O and A)	Mrs Goodwin	By end of year.			Timetables.		£0.00	£0.00	Every year group participated in Forest School sessions. They were enjoyed greatly by the children. Forest Adventurers after-school provision well-attended.	Continue liaison with FA lead. Ensure Forest area is timetabled for maximum use and impact.	
			Forest Adventurers offered as after-school provision for children to attend.	HL/SG	Weekly									
4.4	To enhance and develop 'Bike Time' in EYFS to motivate movement, encourage social skills and cooperation with their peers.	Children will be active in play and develop coordination, balance and strength, as well as social and communication skills.	Purchase more Go-Cooperative Trikes	KB/EG	Sep-22					£0.00	£811.00	Children love the opportunity to ride trikes and develop their coordination and balance.	Ensure equipment is carefully and safely maintained and use is maximised.	
			Purchase safety helmets and accessories.	KB/EG	Sep-22									
			Timetable to ensure maximum use by all children.	KB	Sep-22									
4.5														
					£0.00	£811.00								

5. Increased Participation in Competitive Sport

PLAN								REVIEW						
School Priority	Planned Impact <i>on pupils</i>	Actions to Achieve	Lead Person	Timescales	Actual Funding		Evidence Required	School Games Mark Criteria	Planned Funding		Actual Impact <i>on pupils</i>	Sustainability/ Next Steps	RAG	
					Core	Premium			Core	Premium				
5.1	To ensure every child will have the opportunity to compete in at least one inter-school competition or festival held this year and that competitive sport opportunities are fully inclusive.	Competition is fully inclusive and every child's contribution is valued. Increased enjoyment and confidence from playing against other schools.	Attend all KS1 cluster events	AB	Ongoing	£0.00	£280.00	Attendance registers. Certificates. Timetable of events.		£0.00	£0.00	Every pupil had option to attend at least one festival or competition. The children benefitted from interaction with other schools.	Continue with competition programme. Introduce more intra events next year.	
			Enter SSP organised competition across year.	AB	Ongoing									
			Sportsability events entered.	AB/JC	Feb-23									
			Inclusive House Sports Day across federation	AB	Jul-23									
5.2	To enter the Gateshead Schools Dance Festival at The Sage so that all year 2 children have the opportunity to dance on stage for a large audience.	Children who may not opt for traditional sports might enjoy dance as a fun way to be active. Every child has the pride of performing together for families.	Entry to Dance Festival.	AB	Dec-22	£0.00	£260.00	Club register, photos and videos of event.		£0.00	£0.00	A fantastic performance was enjoyed by families. The whole of Y2 took part and loved the experience of performing at such an acclaimed venue.	Continue to promote dance and look into coach to support next year.	
			Dance lessons in Spring Term.	CT	Spring									
			Encourage less active or confident pupils join.	CT	Dec-22									
			Dance offer for all year 2 children.	CT	Spring									
			Coach transport to venue organised.	EG	Spring									
5.3	To buy into SSP SLA and find opportunities to take part in new competitions and broaden competition offer.	Pupils will have the chance to try different activities, hopefully promoting an enjoyment of physical exercise and health benefits.	Buy into SLA.	AB/HL	Autumn 22	£0.00	##### ##### #	Entry forms. Photographs.		£0.00	£0.00	Pupils accessed a varied programme, taking part in multi-skills events and cluster festivals across the year.	Ensure entry forms are returned asap in order to secure places in popular events.	
			Enter competitions wherever possible.	AB	Across year									
			Focus on multi-skills for all year groups.	AB	Across year									
5.4														
5.5														
					£0.00	#####								